Minnesota Center of Excellence in Refugee Health Webinar Series

August 4, 2020

## Housekeeping

- Use the "Chat" panel for any questions throughout the webinar. Please make sure you send to "Host, Presenter & Panelists."
- Please fill out the post-webinar evaluation sent via email. A document you can use as proof of attendance for CE purposes will be available to save or print after you submit the evaluation.
- Providers must identify if they need a CME certificate in the evaluation.
- This webinar will be recorded and available at <u>Center of Excellence in Refugee Health</u> (health.state.mn.us/communities/rih/about/coe.html).



## Minnesota Center of Excellence in Refugee Health Two-Part COVID-19 Webinar

Community Solutions during COVID-19: Effective partnership and communication strategies with refugee and immigrant communities

August 4, 2020



# Acknowledgment

- The Minnesota Center of Excellence in Refugee Health is supported by 1U50CK000459 from the U.S. Centers for Disease Control and Prevention.
- This activity is supported by the Minnesota Medical Association.

















## Presenters



## HODAN GULED

- CEO; Briva Health (organization reducing health care disparity in Minnesota
- Vice chair; MNSure Health Industry Board Advisory Committee



### ASHOK GURUNG

- Clinical research assistant; Children's Hospital of Philadelphia
- Mental Health First Aid instructor; Nepali interpreter
- Community organizer



## ADRIEN MATADI

- Care navigator, multilingual refugee intake and scheduling specialist; Denver Health and Hospital Authority's Refugee Clinic
- Community liaison for refugees and immigrants and City of Denver



# **Goal and Learning Objectives**

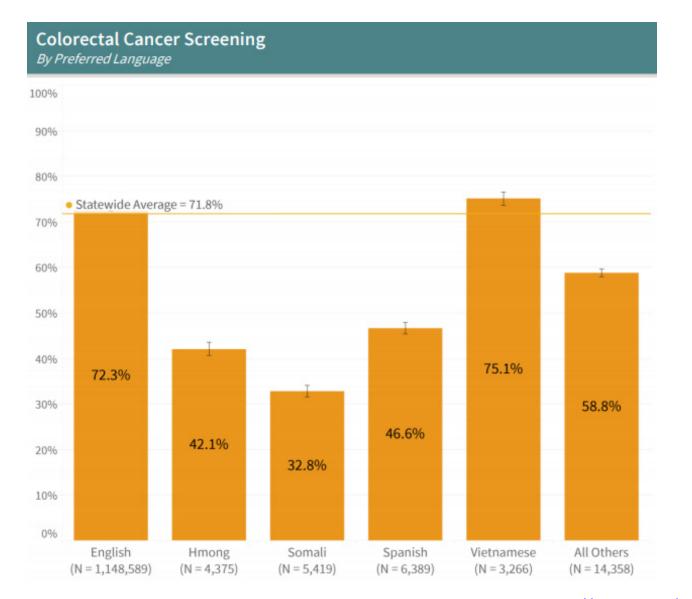
- Identify two to three challenges faced by refugee/immigrant communities
- Describe one to two partnership strategies undertaken by these community representatives
- Describe at least two preferred communication strategies identified by refugees and immigrants



## COVID-19 Age-Adjusted Rates by Race and Ethnicity in Minnesota



## **Minnesota Health Care Disparities**



Patients who speak Hmong, Somali or Spanish have significantly lower rates of colorectal cancer screening and optimal diabetes care compared to the statewide average.



Minnesota Community Measurement: 2019 Community Reports (https://mncm.org/reports/#community-reports)

# Hodan: What disparities have the community members faced during the COVID-19 pandemic?



- Existing health disparities and systemic barriers
- Delayed delivery of accurate and appropriate messaging and resources
- Challenges with social distancing, quarantine/ isolation guidance
- Transportation
- Stigma/trust



# Ashok: What disparities have the community members faced during the COVID-19 pandemic?



- Household structures
- Workplaces
- Resource barriers



# Adrien: What disparities have the community members faced during the COVID-19 pandemic?



- Language access
- How do systems work?
  How to make appointments?
- How and when to trust systems



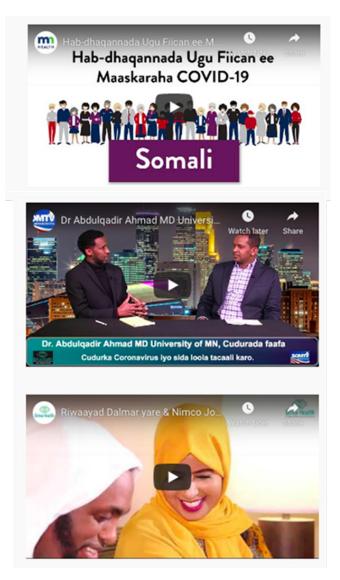
Hodan: How are community members learning and communicating about COVID-19?



- Word of mouth
- TV/Radio, online (Somali, U.S. and non-U.S. based outlets)
- Social Media (FB, WhatsAPP, texts)
- Community conference calls
- Community organizations
- Local and state health department



## Minnesota Department of Health's Partnership with Briva Health



**Community Engagement Activities** 

### **Resources: Webpage & COVID-19 Info Line**

Briva Health: Macluumaad Soomaali (https://brivahealth.com/covid-19/macluumaad-soomaali/)

Macluumaad Soomaali – COVID-19 iyo Minnesota

#### <u>Taleefanka macluumaadka</u>

#### 1833-KOROONA or 1833-567-6662

MACLUUMAAD XAQIIQ AH: DOWNLOADABLE PDFS



MACLUUMAAD MUHIIM AH IYO HALKAAD KA HELI KARTID

La qabso Nolosha mar kale

Su'aalaha leyska weydiyo amarka Nabad ama Amni Ahow

Dib u Furmashada Gobolka

Waxyaabaha aad u baahantahay inaad ogaado oo ku saabsan Koroona-fayras

Dadka xanuunsan oo aanan qabin cudurka Koroona-fayras

Hadduu koroonafayruska Shaqadaada Sameeyey

Waxaad ubaahan tahay inaad samayso laxanuunsan tahay Cudurka Koroonafayras

Cadeynmo sharaxaya sidaad ku heli kartid daryeelka caafimaadka iyo kaarka caafimaadka

Daryeelka Caruurta

Caawimaada iyo Daryeelitaanka ehelka iyo



Ashok: How are community members learning and communicating about COVID-19?



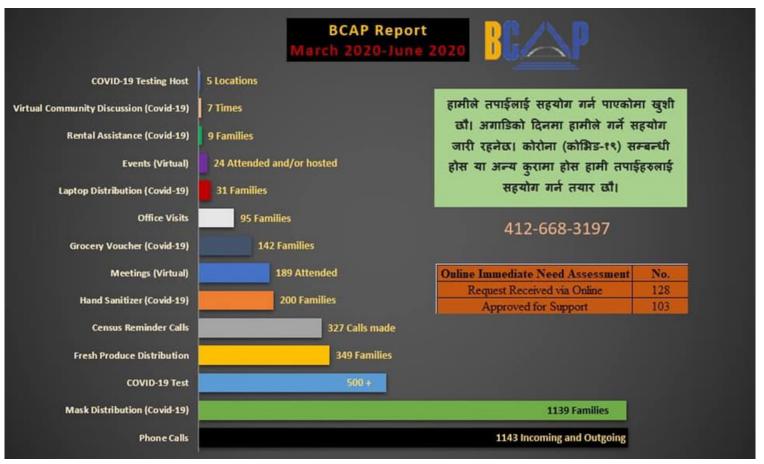
- Importance of existing relationships
- Power of spoken word
- Role of stories or experiences of others in the community



# Community Partnership with a Local Clinic



Nepali translation



### **People Served**



Adrien: How are community members learning and communicating about COVID-19?



- Word of mouth
- Importance of the opinion of this person/leader speaking
- People's faith
- Video options



# Hodan: What partnership options or opportunities for growth can you speak to?



- Using COVID-19 lessons to build a more equitable and inclusive public health and health care systems for refugee/immigrant communities
  - Opportunity to develop standardized language access to care across systems
- Strengthen trust between public health/health care systems and refugee/immigrant communities.
  - Visibility in the community
  - Hire from the community
  - Listen to/Understand immigrant perceptions and behaviors toward COVID-19 activities
  - Clarify/explain processes clearly, deliver as stated
  - Build on strength of communities
- Mechanism to listen/seek feedback/research



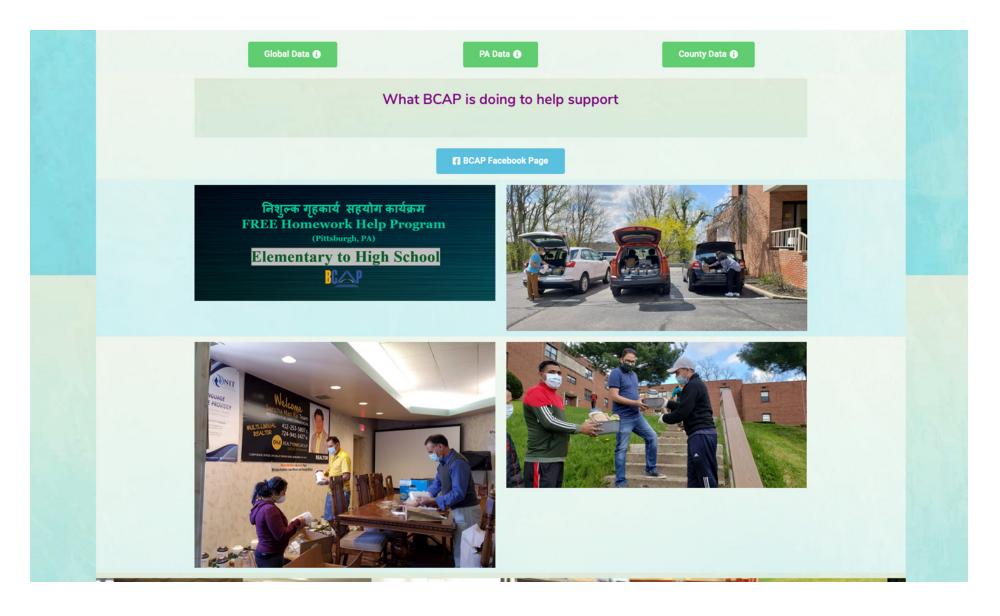
# Ashok: What partnership options or opportunities for growth can you speak to?



- Local health centers
- Health supply distribution in community places
- Look for collaborative opportunities
- Trust builds over time



## Bhutanese Community Association of Pittsburgh (BCAP) (www.bcap.us)





## **OTHER PARTNERS**

### **Organizational partners**

- PolicyLab, Children's Hospital of Philadelphia (primary care)
- Language Services, Children's Hospital of Philadelphia (applied linguistics)
- Dr. Linda McWhorter, Widener University (psychology)
- Multi-Cultural Health Evaluation Delivery System, Inc. (FQHC LA; initial refugee health screening & education)
- PA Refugee Health Program (public health)

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# **Translators/interpreters and cultural informants**

- Arabic-speaking community (Iraq, Sudan, Syria)
- Nepali-speaking community (Bhutan)
- Sgaw Karen-speaking community (Myanmar)
- Swahili-speaking community (DRC, Kenya, Tanzania)



## **PROPOSED PROJECT**

### **SUMMARY**

Summarize PCORI's 2018 systematic literature review on evidence-based pharmacological and psychological treatment for PTSD, focusing on evidence relevant to refugee communities

- Is treatment effective with an interpreter? **Yes**
- Is treatment effective for individuals from different cultural backgrounds? **Yes**
- Is treatment effective for individuals with different kinds of traumatic experiences? **Yes**

Children's Hospital of Philadelphia Policy Lab: Effective Treatment for Refugee Adults with PTSD (https://bit.ly/PCORI\_PTSD)



Adrien: What partnership options or opportunities for growth can you speak to?



- Networks for communication
- Leadership Networks (multi-sector)
- Faith-based outreach
- Need for bi-directional communication



## **Questions and Comments?**



## Minnesota Center of Excellence in Refugee Health **NEXT WEBINAR IN THE SERIES**

Addressing refugee and immigrant health in the face of persistent inequality and COVID-19:

Perspectives of clinical experts

August 25, 2020 11 a.m. - 12 p.m. CT

